

Raising Children in their Time

Type: Editorial

Received: August 08, 2024

Published: November 26, 2024

Citation:

Ibrahim Ali Al-Baher. "Raising Children in their Time". PriMera Scientific Surgical Research and Practice 4.6 (2024): 01.

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Raising children is a project that involves many difficulties and crises, from the first hours of birth until the child reaches adolescence, Raising children is a process that is based primarily on the parents' ability to raise the child in a way that suits the circumstances and changes of the time in which he lives, So that the child becomes able to keep up with and keep pace with the results produced by life's circumstances and variables, so that he is able to understand and comprehend them, but the bigger question that parents must understand and digest is: What does the son need to improve the life he will live later?

Perhaps this question revolves around an answer that is the parents' ability to understand and comprehend the winds of change that blow from time to time and their role in rejecting stability and the static state that formed an essential part of their lifestyle that has come to prevail in the various circumstances of their lives, especially after they have passed through the period of retirement from work.

Raising children in their time gives them the ability to innovate and interact with life's circumstances and its growing changes, and makes them more capable of assessing difficulties and planning for them in a sound manner, issuing judgments and making decisions within a level of certainty that avoids risk.

Based on all of the above, we find that children, in light of digital globalization, are trying to reach the stage of reversing the meanings that life's assumptions hold, so that it allows them the ability to go beyond the stereotype and the familiar, and to strive in a way that is tainted with uncertainty in achieving results before knowing the goals, importance, and form of the subject.

Such a thing makes them live in a future that is constantly subject to change, renewal, and moving away from consensus, entering a tunnel of accepting difference, diversity, and ambiguity, bringing in negativity, refuting refutation, and accepting the other opinion, And trying to process it in a way that is acceptable to the mind of the digital calculator, which does not only accept fractions of numbers, but also goes beyond that to accept illogical equations and tries to extract from them the assumptions of stability and negation.

It works to activate it within the givens of the practical reality in which we live, far from ideals and prohibitions, and within the context of educational life and an attempt to ideologize it in the midst of the strange transformations that the new generations are going through.